



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Fort Fairfield Elementary Sch

SAU: RSU 86/MSAD 20

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2012-2013 NCLB Report Card



School: Fort Fairfield Elementary Sch
SAU: RSU 86/MSAD 20
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	46	46	100	70	70	70	9	61	15	15	44	2	0
	2011-2012	27	27	100	85	85	72	11	74	11	4	27	0	0
Female	2010-2011	14	14	100	64	64	74	7	57	7	29			
	2011-2012	16	16	100	88	88	77	19	69	6	6			
Male	2010-2011	32	32	100	72	72	66	9	63	19	9			
	2011-2012	11	11	100	82	82	68	<1	82	18	<1			
Caucasian/White	2010-2011	46	46	100	70	70	71	9	61	15	15			
	2011-2012	26	26	100	85	85	73	12	73	12	4			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	35	35	100	63	63	58	9	54	17	20			
	2011-2012	15	15	100	87	87	62	<1	87	7	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100	50	50	34	<1	50	25	25			
	2011-2012	3	3	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Fort Fairfield Elementary Sch
SAU: RSU 86/MSAD 20
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	43	43	100	56	56	67	7	49	33	12	41	2	0
	2011-2012	44	44	100	75	75	71	7	68	18	7	43	1	0
Female	2010-2011	17	17	100	59	59	72	<1	59	29	12			
	2011-2012	13	13	100	62	62	75	8	54	31	8			
Male	2010-2011	26	26	100	54	54	63	12	42	35	12			
	2011-2012	31	31	100	81	81	67	6	74	13	6			
Caucasian/White	2010-2011	43	43	100	56	56	68	7	49	33	12			
	2011-2012	44	44	100	75	75	72	7	68	18	7			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	29	29	100	48	48	56	10	38	34	17			
	2011-2012	28	28	100	68	68	60	7	61	21	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	33	36	29	<1	33	42	25			
	2011-2012	14	14	100	43	43	35	<1	43	43	14			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

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2012-2013 NCLB Report Card



School: Fort Fairfield Elementary Sch
SAU: RSU 86/MSAD 20
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	48	48	100	60	60	70	10	50	17	23	46	2	0
	2011-2012	40	40	100	68	67	68	<1	68	23	10	39	1	0
Female	2010-2011	22	22	100	59	59	75	14	45	18	23			
	2011-2012	14	14	100	79	79	74	<1	79	14	7			
Male	2010-2011	26	26	100	62	62	66	8	54	15	23			
	2011-2012	26	26	100	62	61	63	<1	62	27	12			
Caucasian/White	2010-2011	47	47	100	62	62	71	11	51	17	21			
	2011-2012	40	40	100	68	67	69	<1	68	23	10			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	33	33	100	61	61	60	6	55	12	27			
	2011-2012	27	27	100	63	62	57	<1	63	22	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	17	17	34	<1	17	25	58			
	2011-2012	10	10	100	30	33	30	<1	30	30	40			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Fort Fairfield Elementary Sch
SAU: RSU 86/MSAD 20
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	46	100	50	50	61	15	35	35	15	44	2
	2011-2012	27	27	100	74	74	64	19	56	19	7	27	0
Female	2010-2011	14	14	100	21	21	59	<1	21	43	36		
	2011-2012	16	16	100	63	63	63	25	38	25	13		
Male	2010-2011	32	32	100	63	63	64	22	41	31	6		
	2011-2012	11	11	100	91	91	65	9	82	9	<1		
Caucasian/White	2010-2011	46	46	100	50	50	63	15	35	35	15		
	2011-2012	26	26	100	73	73	65	19	54	19	8		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	35	35	100	40	40	49	11	29	43	17		
	2011-2012	15	15	100	73	73	52	13	60	13	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100	25	25	35	<1	25	44	31		
	2011-2012	3	3	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Fort Fairfield Elementary Sch
SAU: RSU 86/MSAD 20
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	43	43	100	53	53	60	9	44	33	14	41	2
	2011-2012	44	44	100	73	73	66	18	55	18	9	43	1
Female	2010-2011	17	17	100	41	41	60	12	29	35	24		
	2011-2012	13	13	100	62	62	65	<1	62	15	23		
Male	2010-2011	26	26	100	62	61	61	8	54	31	8		
	2011-2012	31	31	100	77	77	67	26	52	19	3		
Caucasian/White	2010-2011	43	43	100	53	53	61	9	44	33	14		
	2011-2012	44	44	100	73	73	67	18	55	18	9		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	29	29	100	55	55	48	10	45	31	14		
	2011-2012	28	28	100	71	71	54	18	54	18	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	33	36	31	8	25	17	50		
	2011-2012	14	14	100	57	57	37	<1	57	29	14		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Fort Fairfield Elementary Sch
SAU: RSU 86/MSAD 20
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	48	100	58	58	61	10	48	21	21	46	2
	2011-2012	40	40	100	50	48	64	8	43	23	28	40	0
Female	2010-2011	22	22	100	55	55	61	5	50	18	27		
	2011-2012	14	14	100	50	50	65	7	43	21	29		
Male	2010-2011	26	26	100	62	62	61	15	46	23	15		
	2011-2012	26	26	100	50	46	64	8	42	23	27		
Caucasian/White	2010-2011	47	47	100	60	60	62	11	49	21	19		
	2011-2012	40	40	100	50	48	65	8	43	23	28		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	33	33	100	48	48	47	6	42	27	24		
	2011-2012	27	27	100	44	41	51	7	37	26	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	25	25	30	<1	25	17	58		
	2011-2012	10	10	100	20	17	30	10	10	10	70		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Fort Fairfield Elementary Sch
SAU: RSU 86/MSAD 20
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	47	47	100	43	42	64	2	40	47	11	45	2
	2011-2012	37	35	95	40	38	62	3	37	57	3	35	0
Female	2010-2011	23	23	100	43	43	64	<1	43	43	13		
	2011-2012	14	13	93	31	31	61	<1	31	69	<1		
Male	2010-2011	24	24	100	42	40	65	4	38	50	8		
	2011-2012	23	22	96	45	42	63	5	41	50	5		
Caucasian/White	2010-2011	46	46	100	43	43	66	2	41	48	9		
	2011-2012	37	35	95	40	38	64	3	37	57	3		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	29	29	100	41	40	53	<1	41	48	10		
	2011-2012	27	25	93	28	26	51	4	24	68	4		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	27	25	36	<1	27	55	18		
	2011-2012	9	9	100		9	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Fort Fairfield Elementary Sch
SAU: RSU 86/MSAD 20
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 98	E: 99 M: 99	71	E: 75 M: 57	E: 70 M: 73	100	E: 100 M: 98	E: 99 M: 99	63	E: 65 M: 52	E: 65 M: 62	94	94	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	71	E: 75 M: 58	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	63	E: 65 M: 54	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	65	E: 70 M: 48	E: 60 M: 62	100	E: 100 M: 99	E: 99 M: 99	58	E: 62 M: 44	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	39	E: 48 M: 8	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	39	E: 41 M: 17	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Fort Fairfield Elementary Sch
SAU: RSU 86/MSAD 20



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	1	11	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.